

HILLSIDE AVENUE SCHOOL CLUBS AND ACTIVITIES



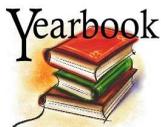
Advisor: Mr. Dusak
dusak@cranfordschools.org

The Hillside Avenue School Student Council plays a vital role in the development of our students. Students are taught parliamentary procedures and learn that they represent their class and not themselves. Students also learn cooperation, dependability and most of all, responsibility.

"The Student Council" supports service learning and charities through year long awareness and fund raising efforts. Promoting school spirit is another important function of Student Council. Through the use of posters and PSA's, the members encourage all students and staff to participate in our various activities.

Our Purpose:

- *provide opportunities for students to develop leadership skills*
- *organize service learning projects for the school and community*
- *coordinate social activities to promote school spirit*
- *respect and share membership responsibilities*
- *provide an exchange of ideas among staff to students*



Advisor: Ms. Davis
davis@cranfordschools.org

The HAS Yearbook club members are responsible for planning and creating the middle school yearbook on a deadline. The students work as a team to decide upon a theme, taking & uploading photos, page set up and organizing photos, captions and important school information. They use technology skills, writing skills and cooperation to ensure the yearbook is ready for everyone to enjoy.



Advisors: Mr. Fichter
fichter@cranfordschools.org
Miss Laudano
laudano@cranfordschools.org

The purpose of the Environmental Club at H.A.S. is to provide students with an opportunity to learn more about their own impact on the world around them. Through engaging students with hands-on experiences, it is our hope that students will leave with a greater appreciation of the environment. From weekend hikes and the construction of a school rain garden, to vertical plant walls and advertising collections for "The Ronald McDonald House", students are exposed to learning in many ways.



Study Central (ES)

Advisor: Mrs. Reid
reid@cranfordschools.org

Study Central is an after school program that is open to select 3rd-5th graders. The purpose of Study Central is to provide students in need with individualized support in different academic areas. In Study Central children complete their homework as well as work with a middle school Peer Leader to reinforce and enrich their academic abilities.



EarlyAct Club
Advisor: Mrs. Ulaky
ulaky@cranfordschools.org

EarlyAct is an inclusive service club that focuses on character development in young students. It promotes achieving goals of community service to the school and local community. It also presents concepts fostering international understanding. EarlyAct is a fairly new program to Rotary, first introduced in the US about ten years ago.

It is open to all middle school students. We meet every other Tuesday in the library after school. New members are always welcome.

Some of the activities that we are working on this year are a collection for homeless Veterans, holiday greetings to nursing homes, candy cane messages, a bike collection for the Salvation Army, Relay for Life, and may more activities.



Advisor: Mrs. Reid
reid@cranfordschools.org

The Peer Leadership Program Mission Statement:

Written by the 2016-2017 Peer Leaders

The HAS Peer Leaders are a group of 8th graders who are dedicated to bettering the HAS community. We strive to be positive role models by insuring everyone is concluded and by being there for others. We want to take action against bullying, and make sure everyone feels valued. We are committed to playing an active role in school activities to create a more positive environment.



Japanese Club

Advisors: Miss Wingate

wingate@cranfordschools.org

Miss Duyckinck

duyckinck@cranfordschools.org

At Japanese Club, we welcome anyone who has any kind of interest in Japanese culture. Whether it be video games, manga, television, traditional art, fashion, or food, we aim to explore a variety of topics that help kindle discussion and questions. To some, Japan may seem very different compared to the United States. In some ways it is, but in others, it is not. We hope that Japanese Club will serve as an avenue for hands-on learning as well as support for students' interest in Japan.

The purpose of Japanese Club at HAS is to bridge the gap between our own cultures and that of Japan. As we explore Japanese linguistic and cultural topics, we strive to become open-minded global citizens in an ever-changing international arena. Learning more about another country and its customs will help us become more culturally understanding during a time where young ambassadors are needed to help facilitate dialogue with other nations.



Advisors: TBD

Welcome to **Be There or Be²** HAS middle school math club. Open to all 6th, 7th and 8th graders, our purpose is to promote interest and excitement about mathematics in a friendly, collaborative environment. We extend our mathematical knowledge and critical thinking skills acquired in math class by practicing math problems through games and other interactive activities during our weekly meetings. These math problems stimulate the mind and logical reasoning capabilities.



Drama Club/Fall Play/Spring Musical

Director: Mrs. Gordon

kgordon330@yahoo.com

Stage Crew: Ms. Nord

nord@cranfordschools.org

Costumes: Miss Duyckinck

duyckinck@cranfordschools.org

Tickets/Promotions: Miss Brown –

brown@cranfordschools.org

The Drama Club produces two shows a year, a play and a musical. The students participate in the production from auditioning, through rehearsing to final productions. The show also has a stage crew who learn to build, paint and move sets, props and costumes for each show. In all, each show has about 100 - 150 students participating.

Drama is a dynamic practice that introduces students to a world of wonder and play. It encourages them to continue questioning, exploring and teasing out new ideas and ways of living and thinking. Drama isn't about being the best performer or the next Hollywood star, it is about creating and making, exploring and responding in the search of our true selves and meaningful connections with others and the world around us.



Advisor: Mr. Maloney

maloney@cranfordschools.org

Miss Cullinane

cullinane@cranfordschools.org

After years of absence, the Hillside Avenue School Chess and Board Games Club is back with an average of 14 students coming every other Friday. Abilities range from beginner to expert. In addition to mostly playing chess, students are competing with such “critical thinking games” such as Scattergories, 4 Way Chess, Simon, Battleship, and Rubric’s Cube. The students are currently involved in a Winter Chess Tournament where there will be three overall winners. “Mystery Chessmasters” coming to play the students have included Miss Cullinane, Mr. Fichter, Mr. Moreno.

Studies have showed that schools with chess programs have higher academic performances. It is hoped that as the year goes on, more and more students will participate in the club. Plans for the rest of the year include additional chess tournaments (perhaps with other schools), playing the Viking Game “Kubb”, a schoolwide “showcase” of players, club t-shirts, and experimenting with an outdoor “Human Chess Game”. Mr. Maloney is the current advisor of the club.



Advisor: Ms. Maccagno

maccagno@cranfordschools.org

The Homework Club meets once a week on Wednesday's after school. The club provides a quiet peaceful place for students to work on their homework, and to get feedback on long term projects. Meetings will be held in the Library, or in room 20 as space permits.

GRADE ADVISORS:

Grade 6 - Mr. Fichter – fichter@cranfordschools.org

Grade 7 - Mrs. Bradlee – bradlee@cranfordschools.org

Grade 8 – Mr. Maloney – maloney@cranfordschools.org